

How Andrews University Increases Student Access Across Learning Environments

A FOCUS ON TECHNOLOGY EFFICIENCY

COURSE SHARING CHAMPIONS

Janine Lim, Associate Dean, School of Distance Education
Glynis Bradfield, Director, Adult & Online Student Services
Hayley Sanchez, Undergraduate Advisor Coordinator
Jonathan Sommer, IT Programmer

Founded in 1874, Andrews encourages strong moral principles and believes in a holistic approach to life that balances body, mind and spirit to prepare students to contribute to society upon finishing their studies. Given that the institution serves an international student population, students from all age backgrounds, and learners in various environments, course sharing has long helped students and stakeholders across the institution. "We've actually been course sharing since 1997 from our own homegrown systems, and so we really appreciate the technological advancements Acadeum provides," said Janine Lim, Associate Dean, School of Distance Education.

On-campus and online learners who are currently enrolled at the university reap the benefits of course sharing. "For our main campus learners, we often use course sharing to complete courses that, for one reason or another, a student has missed out on. No matter the reason why a student is out of sequence with their studies, course sharing has been a huge help for degree completion," Hayley Sanchez, Undergraduate Advisor Coordinator, stated. Similarly, students learning from an online perspective have been able to access the increased volume of courses. "By being able to offer those gen-ed requirements to our online and adult learners, it's expanded what we can offer and allowed us to collaborate across the departments," Glynis Bradfield, Director of Adult & Online Student Services, concluded.

As a result of such success, Andrews is now both a teaching institution (TI) and a home institution (HI) within the Acadeum network, meaning that the university not only leverages course sharing as a way to offer classes to Andrews students but also makes open seats in online courses available to other institutions.

Andrews Fast Facts:

- Private, Christian university
- Based in Berrien Springs, Michigan
- 4,307 total students enrolled in on-campus and online courses



“Course sharing with Acadeum has expanded the scope of what we can offer in-person and online learners.”

- Glynis Bradfield, Director, Adult & Online Student Services

Using API Integration to Automate Course Sharing

“As a teaching institution with the Acadeum network, we’ve taken the API provided by Acadeum and integrated it with our student information system (SIS) and into our learning management system (LMS) which is Moodle,” said Jonathan Sommer, IT Programmer. This type of integration streamlines course registration and payment processing for institutions as they enroll students and fill seats in open courses. “For me, the top benefit is how easy payment is, the money just changes hands without any added invoicing or billing,” Janine Lim stated.

Andrews has helped 130+ students take the courses needed to persist to graduation as a teaching institution

The support at Acadeum is accommodating and consistent, giving us the sense of loyalty and trust that if we have a problem, we can function as a larger community to solve it.”

- Glynis Bradfield, Director, Adult & Online Student Services

How Andrews University is using course sharing to meet student needs and accelerate degree completion:

- + Options for increased course flexibility, enabling students who switch their major, study abroad, or work part-time to graduate with their classmates
- + Using API integration to streamline registration and payment, minimizing institutional pain points
- + Leveraging the opportunity to offer courses to students outside the institution, increasing access to undergraduate degrees
- + Providing in-demand courses for AU degree students across disciplines, decreasing the transfer rate