



THE ACADEMIC
LEADERS' GUIDE TO

Support Student Progress

COURSE SHARING = STUDENT SUCCESS

Regardless of size, no institution can offer 100% of the courses students need at the time they need them. Scheduling and course capacity challenges lead to delays in academic progression, transfers, stop-outs, and drop-outs. All of these outcomes lead to retention challenges for institutions and lost revenue.

We created this guide to help academic leaders, administrators, and advisors learn how course sharing creates significant and measurable impacts to student success initiatives, including how it:

- + Addresses capacity issues that cause bottlenecks and delays in student progress
- + Ensures students maintain velocity to completion
- + Provides wraparound support for the students who need it most

TO LEARN MORE, WE ENCOURAGE YOU TO
VISIT [ACADEUM.COM](https://www.acadeum.com)

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COURSE SHARING:

How it Works

Through course sharing, like-minded colleges and universities can access or share high-quality, peer-reviewed courses to support student progress and institutional success. With course sharing:

- + Institutional credit and grades are awarded
- + Credits count toward part-time or full-time status
- + Financial aid applies
- + Students stay connected to their home institution
- + Institutions generate revenue

How Does Course Sharing Support Student Progress?

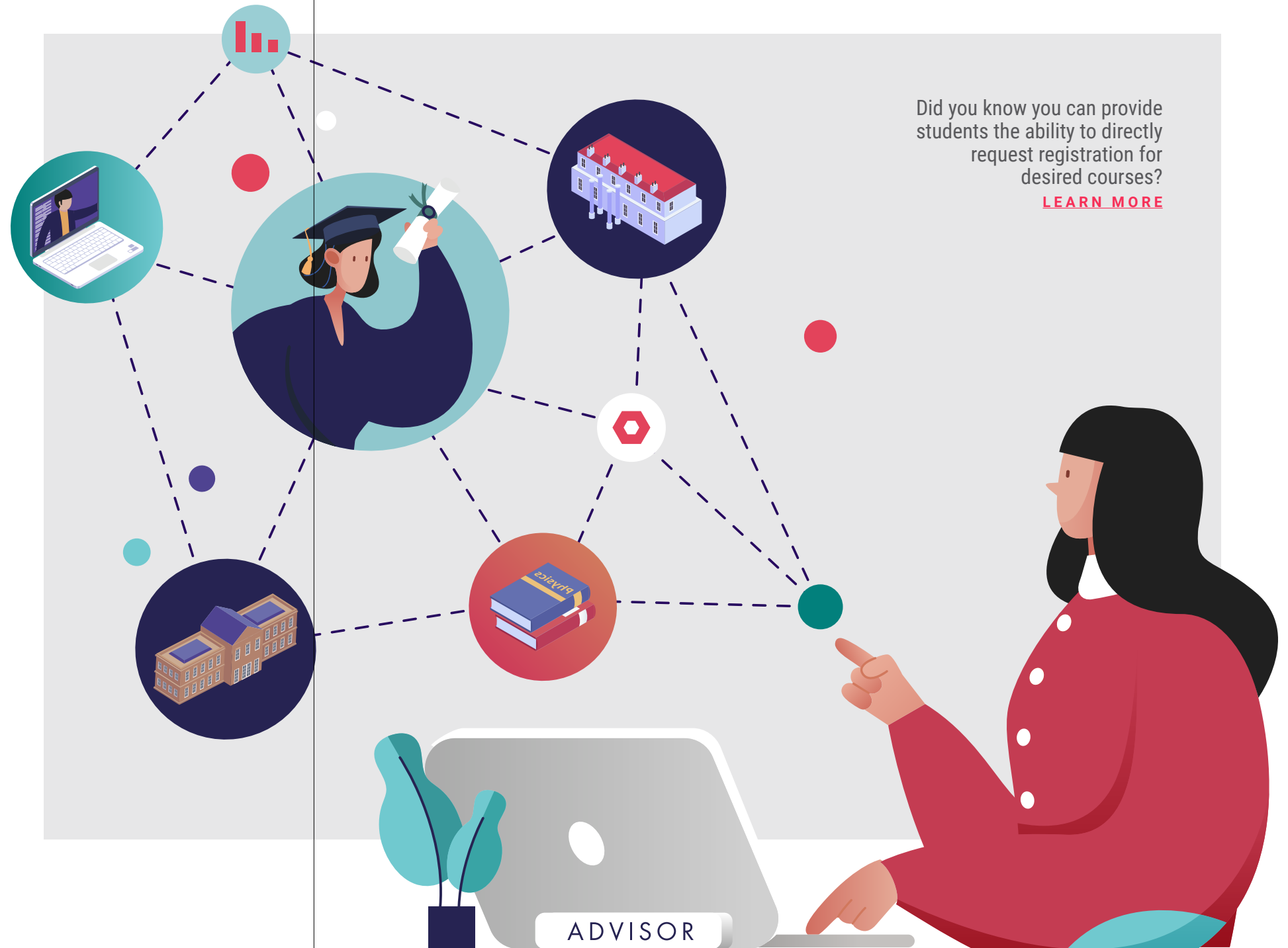
Home institutions enable students to enroll in vetted courses from like-minded teaching institutions with available seats. Through course sharing, colleges and universities maintain complete autonomy over academic quality standards and course approvals.

This means that when a student critically needs a course (to avoid graduation delays, to boost his GPA, to stay on track with prerequisites and requirements, etc.) but it's unavailable at his home institution, his advisor can browse the Acadeum catalog to find and approve the needed course from a like-minded institution with similar academic values.

How is Course Sharing Different from Transfer?

With transfer, students have to apply to another institution and navigate the process on their own, often unsure whether credits will be accepted by their home institution. Students, registrars, and faculty have to manage the tedious process of getting transfer credits accepted at the home institution. All too often, students find that they have wasted time and money when transfer credits are not accepted.

Course sharing gives students peace of mind, streamlined access to pre-approved courses, the ability to access financial aid, and the chance to improve their GPA by having course sharing grades transcribed at their home institution.



COURSE SHARING
SOLUTION:

#1

Help Students on the Path to Graduation

Overcome Hurdles Standing in the Way of Completion

Course sharing has become an important tool to help institutions increase persistence and maintain graduation guarantees. If a student fails a course during the first year of school, or misses a critical requirement, course sequencing may mean that she has to wait a full academic year to get back on track.

By taking a course online through Acadeum's course sharing network, students can catch up and remain enrolled. Additionally, these courses count as "in-residence" at the home institution, helping students meet requirements for graduation.

VOICES FROM OUR NETWORK



"One very good student, a double major, realized he was missing one of his humanities requirements. He was shocked. Here he is with a semester left of school and he couldn't change any of his spring courses. We found a course on Acadeum's network that started three weeks after this conversation. He registered and took it without having to change anything in his schedule—and he graduated on time."

MEGAN HICKS

Registrar, Cornell College



"I just had six seniors who participated in commencement because they were able to take advantage of Acadeum and do well in those courses....students were in tears, so overwhelmed with emotion."

JAMILA S. LYN

Director of Specialized Programming, Benedict College



COURSE SHARING
SOLUTION:

#2

Support Scholar Athletes

Help Athletes Navigate Demanding Schedules and Setbacks

Student athletes face demands on their time that can sometimes become overwhelming. Course sharing creates opportunities for student athletes, in coordination with coaches and academic advisors, to find options that help them meet and exceed credit hour and GPA thresholds.

Many schools keep scholar athletes in courses they are failing so the student can maintain their eligibility throughout fall sport seasons. Instead, consider using course sharing to help student athletes succeed while maintaining athletic eligibility. Here's how: withdraw scholar athletes from the courses they are failing and enroll them in Acadeum network courses so they can stay eligible and get a second chance to succeed.

VOICES FROM OUR NETWORK



“Through multi-institutional course sharing, campuses, faculty, and advisors can collaboratively and more cost effectively work together to combine expertise and offer access to the courses their students need”

JASON LANE

Dean of Education, Health, and Society at Miami University and Senior Fellow,
National Association of System Heads



“Our coaches work directly with faculty academic advisors to help scholar athletes remain eligible. We plan to use winter term courses to ease the pressure created by spring sports travel.”

DR. SUSAN BURNS

Vice President for Academic Affairs, Clarke University



COURSE SHARING
SOLUTION:

#3

Help Students Regain Academic Standing

Get Students Back on Track with Flexible Course Options

Institutions have a clear interest in helping students find ways to overcome a bad grade that puts a minimum GPA requirement at risk or even threatens their academic standing. Course sharing offers an opportunity to place a student in an equivalent course at a like-minded institution without delay, allowing them to quickly recover and stay on track.

Help students regain good academic standing by advising students to re-take courses where they struggled via course sharing to replace low grades to meet minimum GPA requirements and avoid academic probation.

VOICES FROM OUR NETWORK



"In both summers we've had Acadeum, we've been able to save five to ten students [from suspension] every single time."

BRYAN BOATRIGHT

Assistant Vice President for Academic Affairs and University Registrar,
University of Mount Union



"Finding courses on the Acadeum platform gets students into classes they want and need, while keeping them on campus. It's a win-win for everybody."

MEAGAN WORD, M.E.D.,

Director of Student Academic Progress, Angelo State University

Spotlight On Cornell College

Tracking Student Progress to Recover Students Falling Behind

Before Cornell College started course sharing, students needed to find courses at other institutions to catch up if they fell behind with their credit requirement. Once Registrar Megan Hicks' team implemented course sharing, they also realized they were already tracking student progress in their registration system. The team decided to use this information to proactively inform students when they were off track. Now, the team at Cornell is actively working to solve student problems when they arise, using course sharing and other tools to keep students on the path to on-time completion.

The Cornell team developed a dashboard to monitor student progress, establish accountability for improving these percentages, and develop strategies and forms of intervention that will raise the percentage of students on track to graduate on time.



MEGAN HICKS,
Registrar, Cornell College

Takeaways from Cornell College's Student Progress Tracking:

- + Students who fall behind, and face delays to graduation, are much more likely **to leave the institution**. They also risk running out of financial aid and funding.
- + In-person intervention with recommended courses from the Acadeum network works: at Cornell, **recovering just three students** can increase annual retention rates a **whole percentage point**.



“We proactively identify and alert students who are not on track to graduate on time. We recommend specific course-sharing courses to help students get back on track, and it works.”

MEGAN HICKS
Registrar, Cornell College



Wraparound Student Support: Benedict College

How Course Sharing Aligns with the HBCU Experience

Course sharing is a way to ensure students have access to the course options they need to progress in their chosen field, even when the necessary courses aren't offered on campus during a particular semester.

Jamila Lyn, Benedict College's Director of Specialized Programming says "Acadeum's strong partnership and early alerts dovetail with our student support and intervention model: we proactively identify and assist students in overcoming barriers to success."

Since it's first course-sharing enrollment in January 2020, **Benedict College students have completed over 150 courses via course sharing with an 82% pass rate**, which is significantly higher than the national online course pass rate.



"If your institution is struggling with limited resources or looking for ways to support traditionally underserved students, course sharing is an effective way to expand your capacity and prioritize student progression."

DR. ROSLYN ARTIS, President, Benedict College
(From a presentation at Council of Independent College's Presidents Institute, January 2022)



"It was a super easy process, and it was basically just like taking an online course at Olivet. I definitely recommend it"

OLIVET NAZARENE STUDENT



"CETYS offers mostly Humanities inter-semester courses that either fill up too soon or are only offered in subsequent order and I usually can't take them in the semester that they're offered. [Acadeum] removed the course availability constraint at CETYS and allowed me to progress with my degree..."

CENTRO DE ENSEÑANZA TÉCNICA Y SUPERIOR STUDENT

By the Numbers

+
\$700K
REVENUE

EUREKA COLLEGE Students Back on Track

Since Summer 2018, **Eureka College** has helped hundreds of students regain good academic standing and avoid probation while recovering \$700K in revenue.

\$500K
RECOVERED
REVENUE

ANGELO STATE UNIVERSITY Retaining and Recovering

Angelo State has retained 49 students through course sharing. Since Summer 2020, the university has recovered an estimated \$500K in tuition revenue.

14K
COURSES

Completion with Course Sharing

Across the board, students have completed **14K courses** through the Acadeum network, across **77K sections**, to meet their progress goals.





How Acadeum Helps

Our Approach to Partner Success

More than 420 public and private universities and community colleges are leveraging Acadeum's course sharing network to improve student retention and graduation rates, allowing students to stay enrolled and on track when scheduling conflicts, family issues, work commitments, or other factors put their academic progress at risk.

Our team has developed a deep knowledge of what it takes to implement course sharing successfully, keeping it aligned to each institution's unique needs and student progress goals.



"The Acadeum team has continued to deliver spot-on service to our registrar's office and to our students. They truly want students to be successful...and it shows"

TRICIA HARTSHORN, Registrar, McPherson College

Ready to Put Course Sharing to Work for Your Institution?

For schools considering how course sharing can make the biggest impact for **student progress initiatives**, our course-sharing champions suggest looking for these common student problems:

- ✓ Do students take courses elsewhere, in the summer and winter terms, to get ahead or retake a class?
- ✓ Does a student need a course that your institution only offers once a year?
- ✓ Is a student wait-listed for a full, popular course?
- ✓ Are students at risk of dismissal due to poor performance? Are they looking for ways to regain good academic standing?

Schedule a meeting with a course-sharing expert.

We'll recommend the right course-sharing strategies to meet your goals and get you up and running on our network.

NEW TO ACADEUM?

We're here to help! Let's get started:
COURSESHARE@ACADEUM.COM



COURSE SHARING BOOSTS STUDENT
AND INSTITUTIONAL SUCCESS

VISIT [ACADEUM.COM](https://Acadeum.com) TO LEARN MORE